

Palo Verde Community College District

Comprehensive Educational Plan

Project Outline

Introduction

The Palo Verde Community College District Comprehensive Educational Plan is an extensive document that outlines the vision and goals for the College's instructional programs, student support services, facilities, technology, and staffing over the next eight years. The plan will align with the California Community College Chancellor's Office (CCCCO) Vision for Success and Vision 2030 Goals and Palo Verde College's Vision, Mission, and Values. The Comprehensive Educational Plan (CEP) provides the overarching structure for all institutional planning and will serve as a guide for the College's integrated planning, which includes the Strategic Plan, Facilities Master Plan, Technology Plan, Program Plans, and other College Plans.

Developing a new Comprehensive Educational Plan (CEP) is an exciting opportunity for Palo Verde Community College District (PVCCD) constituents to spend time reflecting upon past goals and achievements and envisioning the future.

The Comprehensive Educational Plan:

- provides an opportunity for college constituents and community members to engage in a collegial, collaborative process to shape the future of the College,
- aligns collegewide strategic goals with current and future needs of its students and local community,
- responds to challenges and opportunities brought about by political, social, and economic changes in the environment, and
- provides a framework to help the College fulfill its commitment to diversity, equity, and inclusion by prioritizing activities and resources to meet its strategic goals.

While the CEP strategic goals provide overarching direction to the College, the development process will integrate the various planning efforts that currently exist across the College. Based on quantitative and qualitative input, the CEP will also serve as a guide for program development and enrollment growth.

Project Overview

Palo Verde Community College District has engaged the services of the Higher Education Consulting Team, Dr. Lori Bennett and Ms. Nga Pham, to facilitate the CEP development process and prepare the final draft for collegewide review. Both Lori and Nga have extensive experience with Comprehensive Educational Planning and supporting operational plans. They have worked with many colleges across California, and will provide technical expertise and coaching as needed to support PVC during this important project.

The consultants will work directly with the Palo Verde College ad hoc Comprehensive Educational Plan Task Force throughout the planning process. The ad hoc CEP Task Force will include approximately 20 members including faculty, classified professionals, students, administrators, and community members. They will serve as a working group to develop the Comprehensive Educational

Plan. The CEP Task Force members provide representation for all areas of the College and the community, provide input and feedback throughout the plan's development, and serve as a communication body to the college community.

Project Timeline

The PVC CEP project will proceed through three steps during the development process facilitated by the consultants and a fourth step performed by the College:

- Step 1: Preparation and Discovery
- Step 2: Analyze, Interpret, and Reflect
- Step 3: Innovate, Aspire, and Set Goals
- Step 4: College Review and Board Approval

During **Step 1: Preparation and Discovery**, the consulting team will begin developing the CEP draft document, organizing the internal and external data, and preparing a template for the CEP project webpage. Next, the consulting team will conduct the environmental scan, develop a data portfolio, and conduct focus groups with college constituents and community partners.

During **Step 2: Analyze, Interpret, and Reflect**, the consulting team will analyze the quantitative and qualitative data, and present the findings to the CEP Task Force. The consulting team will also develop and present trends, planning assumptions, challenges, opportunities, and recommendations for potential new programs and college enrollment growth. The CEP Task Force will participate in interactive analysis and discussion about the data, interpret the findings related to current college plans and activities, and reflect on where the College should focus moving forward.

During **Step 3: Innovate, Aspire, and Set Goals**, the consulting team will facilitate two half day interactive work sessions where the CEP Task Force will develop innovative strategic goals and objectives that will help the College aspire to new levels of student support and success. To complete this step, the consulting team will provide a draft of the CEP, the CEP Task Force will review the document, and a final recommended draft of the CEP will be forwarded to the Superintendent/President.

Step 4: College Review and Board Approval is the final stage of the project. After receiving the CEP recommendation, the Superintendent/President will send the draft document out for college constituent review and then forward the final draft to the Board of Trustees for review and approval.

Prior to the end of the project, the consulting team will also provide the College with a **Planning and Outcomes Report Template** and an **Integrated Planning Calendar**. These are extra integrated planning documents designed to support the CEP. The Planning and Outcomes Report template will provide a tool to document and monitor the successful implementation of strategic goals and objectives described in the CEP. The Planning Calendar will provide an eight-year chart of PVC's integrated planning, implementation, and assessment process.

The PVCCD Comprehensive Educational Plan project began in May 2024 and is expected to finish in March 2025. In April/May 2025, the final draft will move through constituent review and then be forwarded in June/July 2025 for review and approval by the Board of Trustees. The new Palo Verde Community College District Comprehensive Educational Plan is intended to commence Fall 2025.